Intersession 2003

EDUC 414/474 - 4

Anne Hales

Designs for Learning: Social Studies

(Elementary & Secondary)

Wednesday/Friday 8:30-12:20

EDB 8620

D03.00

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PREREQUISITE:

Educ 401/402

This methods course is for elementary, middle school and secondary teachers. Its intent is to provide a thorough introduction to Social Studies as a curricular area, within a professional and collaborative academic setting.

OBJECTIVES:

- •to familiarize students with the content, organization and problematic nature of the Social Studies curriculum in British Columbia.
- •to develop a critical appreciation of the place of Social Studies in the educational experience and lives of children and young adults.
- •to create, in a collaborative environment, engaging and lessons and mini-units including activities, assessment strategies, extension ideas, and resources.
- •to examine the Social Studies curriculum through a variety of lenses and approaches, such as critical thinking, diversity, integrated study, social justice, gender and subject-specific models.

REQUIREMENTS:

Lessons and Mini-unit Plans: 50% 20% Individual Inquiry Project: F icipation and Collaboration 20% End of Course Conference 10%

Assessment will be a combination of self, peer and instructor evaluation.

REQUIRED READINGS:

Social Studies K-7 Integrated Resource Package, 1998. BC Ministry of Education. Social Studies 8-10 Integrated Resource Package 1998, BC Ministry of Education (both available at http://www.bced.gov.bc.ca/irp).

Critical Challenges for Primary Students. T. McDiarmid, R. Manzo, and T. Musselle. Critical Challenges in Social Studies for Upper Elementary School Students. J. Harrison, N. Smith, I Wright.

Critical Challenges in Social Studies for Junior Secondary Students.

(Critical Challenge texts will be made available from instructor at start of course)

Other articles and reading materials will be introduced by the instructor throughout the course.